







- ✓ their high commitment to leading in the spirit of the IB programmes.
- developing a community of learners with a strong commitment to a collaborative approach to curriculum development.
- ✓ developing effective systems and processes for sharing completed PYP planners so as to support reflective planning.
- ✓ developing a curriculum that is coherent and cohesive, and that meets the Iranian government requirements in combination with the PYP requirements.





## The school deserves commendations for:

- promoting students' awareness of individual, local, national and world issues.
- ✓ its systematic and regular review cycle including horizontal and vertical curriculum planning.
- implementing a comprehensive and unified approach that ensures coherence in the student learning engagements.





## The school deserves commendations for:

- enabling and supporting all teachers to take an active and international role in supporting students' personal and social education.
- ensuring that inquiry-based learning and teaching is a fundamental part of classroom practice.





- ✓ demonstrating a strong commitment to personalized and differentiated instruction, which is evident throughout the school.
- ✓ make optimal use of information technologies in virtual teaching and learning situations.
- ✓ undertaking an annual review of policies and incorporating these within the written curriculum.

## The school deserves commendations for:

- ✓ creating a learning environment that is stimulating and caring based on mutual understanding and respect.
- ✓ facilitating opportunities for students to demonstrate their learning in a variety of ways.

