



ABOUT US

Since 2012, Shahid Mahdavi Primary School has been offering the IB Primary Years Programme (PYP) for all students.

Our constant endeavor is to empower students to be lifelong learners and to excel as critical thinkers in a culturally diverse and ever-changing society, through a commitment to ethics, encouragement of learner profile attributes, and celebration of success.

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Mission

Shahid Mahdavi Primary School is a bilingual community that mirrors the world of the 21st century where the leaders, teachers, students, parents, and administrators work collaboratively to nurture caring and knowledgeable citizens.

Our community members strive to think critically, communicate, and act both locally, by reflecting our cultural values, and globally, through intercultural understanding and respecting different perspectives.

To this purpose, our programs emphasize on individuals' needs by implementing differentiation, conducting rigorous assessments, and promoting self-reflection.

In our community, it is learners who construct meaning through an inquiry-based holistic approach fostering a lifelong passion for learning. Their main concern is to strive for a better world as responsible global citizens.



Our Community

Our school has also found its own way and has become the home of a big family.

Not only do our colleagues, parents, and children know each other, but they also participate actively in the activities of the school.

Some of our parents are also colleagues and some of our colleagues were our own previous students.



SHAHID MAHDAVI PRIMARY SCHOOL

LEARNING TO GROW,

GROWING TO LEARN



Facilities

A holistic environment

A holistic environment

To help our students grow in a balanced and beautiful environment, we employ almost 320 dedicated faculty members in a beautiful campus of about 17500 square meters. Our facilities are aimed to serve a holistic education that goes beyond this brochure:

- 2 swimming pools (one for younger children and one for the older)
- Two science labs allow students hands-on experience in the practicalities of theory;
- A 700 square meter multipurpose gymnasium and a ballet room provide excellent facilities for team sports, fitness, and the expressive arts, promoting a body/mind integration so important to health and happiness;
- A developed and well-equipped observatory
- A 20,000 m² private park and 3 yards that are designated for rest and play



Primary school the reflective years

- An auditorium and gallery for plays and performances that seats 300 people make forums for students to share spectacles and exhibitions with life-long friends, family, and peers
- large and spacious classrooms
- 2 IT labs
- Two art rooms and a music rooms are places to nourish the souls;
- Two prayer rooms help students to find peace for communion and contemplation throughout their busy day;
- Classrooms equipped with shared computers and smart boards
- Two libraries provide with ample resource for in-depth research in a vast number of subject areas;
- A large covered parking to allow for a safe and secure transportation;

For our primary school, we have chosen IB's Primary Years Programme because it is best at preparing students to be international-minded participants in their learning journey.

Besides, PYP focuses on the development of the whole child as an inquirer, both in the classroom and real world.

During the primary school years, children are trying to develop a relationship with the world. They are curious about Whys and Whats of things happening around them, which will finally lead to the formation of their minds.

Moreover, The PYP's inquiry-based pedagogy and transdisciplinary framework nurture this end.

Since language is the basis of rational thinking, our curriculum simultaneously emphasizes on Both learning a language and learning about a language.



Persian, as students' mother tongue and core of their identity plays an important role in the classrooms.

While English, as a second language is used to discover mathematics, literature, or science, and provides an opportunity for children to enrich their minds with alternate understandings of the world.

This open-mindedness is further developed by the acquisition of French/German, while the students' potential for creative expression is expanded in a modern approach to literacy that insists on the importance of other forms of literacy including art or computers.

Self-evaluation and qualitative assessment complete our curriculum dedicated to self-knowledge, critical thinking, and creativity.

It is therefore during these years that the foundations for life-long learning are built and children learn ways to adapt themselves with our constantly changing world.

