



November

2020

## NEWSLETTER FOR THE SECOND UNIT OF INQUIRY GRADE

4

### WHERE WE ARE IN PLACE AND TIME

Hello dear parents

#### The central idea

Heritage of past civilizations construct societies and culture of present day.

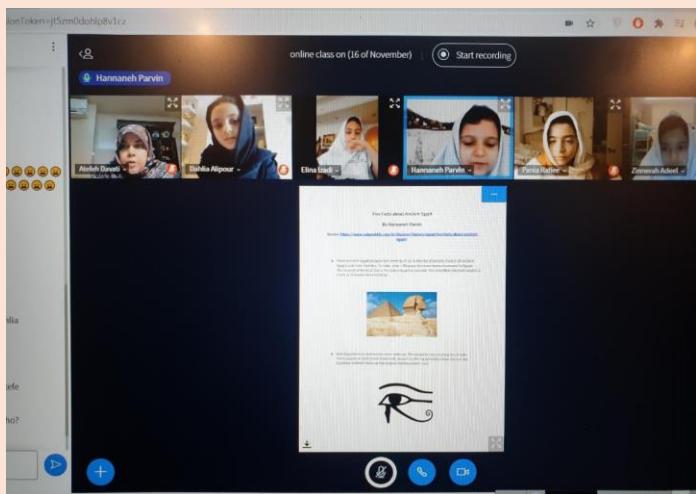
#### Lines of inquiry

- 1) Types of civilizations.
- 2) The reasons of the formatting of urban and rural civilizations.
- 3) The impact of comparing different civilizations on our perspective.

#### What we did in the second Inquiry Cycle

The students tuned in the second Unit of Inquiry by knowing about ancient times from the stone age to the recent age. They have learned about some of the past civilizations and made a time line and power point to show it.

They studied the ancient people's lifestyle, clothing, food, the way of



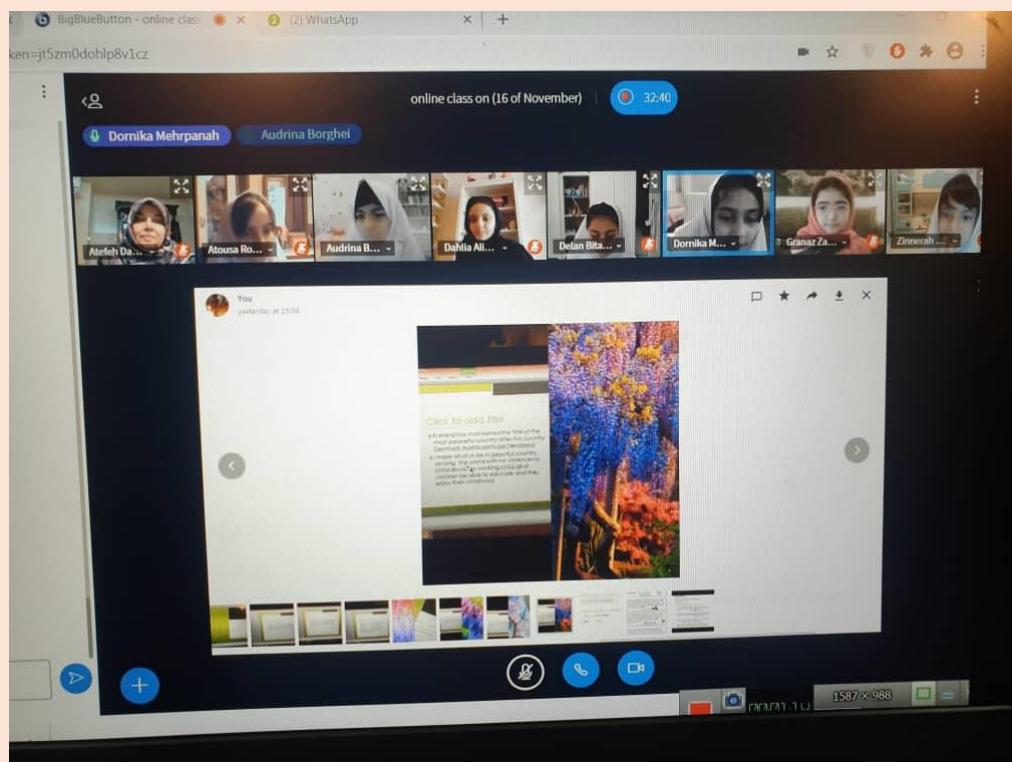
hunting and survival, accommodation, transportation, communication, their beliefs, values and their ruling system.

The students have studied the reasons (causation concept) of formatting different civilizations in different situations and the

causation of their destructions. They compared some of them and discussed that how were they effective on our present day. They studied different behaviors and customs of the past people and tried to learn their positive points and avoid the negative ones, this was impressive on the students' perspective concept. Then the students started to improve their social and communication skills at the small society of their homes, and online classes, they increased their knowledge of social justice according to what they had learned from the ancient people.

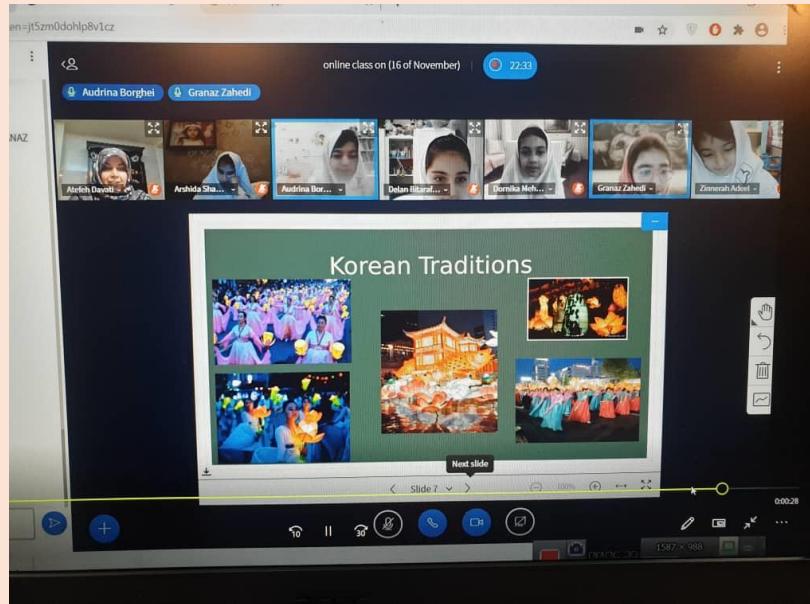
### **STUDENT'S AGENCY:**

All the students imagined their dream city and civilization, they made their own dream cities and presented them to the class. They had fun with explaining how would their dream cities look like, and they described their dream life style, and the way they thought everything could be better, in their point of view.



### Taking Action:

Each student chose an ancient civilization, searched about it (their ancient culture, traditions, clothing, ways of life, food, buildings, beliefs and values, and things like this), then they investigated about the heritage of their chosen civilization's past culture and its effects on their recent people. The students compared different cultures and discussed it in the online class and reflect their opinions. The students had a great group work, they reflected each other's presentations and points of view.



## Mathematics

We discussed more about tens blocks and categorizing numbers by tens, hundreds, thousands and so on. We learned about comparing and ordering the numbers to seven digit numbers. The students started to develop their rounding skills, they rounded to the nearest 1,000,000.

They learned how to exchange standard form of numbers to the expanded form and write in order.

Time telling and elapsed times were taught.

Addition and subtraction methods were developed and students used different charts, place value table and regrouping methods.

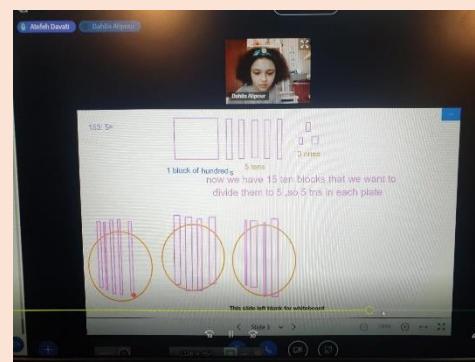
We continued working on word problem solving by reinforcing the students' abilities in this area, the students were given different problems and were asked to use various strategies to find a solution, first how to find the useful data, interpret data and find appropriate solution and finally check the answer, and also how to figure out the useful information for solving a word problem.

**They had great group works, too.**

The students worked on different word problems such as; combination of two series of numbers, finding a way to arrange number order, guess two or more steps of a word problem, solve by drawing a picture, find proper data etc.

**Notice:** The students were asked to be teacher in the class and share their learning methods, for helping their classmates to learn better.

They enjoyed doing some brain teasers.



Finally, we started multiplication of multi-Digit numbers. and simple division.

**L.A**

In language art the students increased their spelling skills and grammatical points. They learned how to make paragraphs and short stories, they learned about story elements and Setting. They also became familiar with Personal Narrative writing. They wrote daily routines using simple present tense, diaries with simple past tense and imaginary tales using the future tense.



Mahtisa's personal Narrative

They also learned more about possessives and pronouns.

## ICT

The students had a great time at the computer section to make power points and post their own drawings into it.

## Other fun activities

Fall festival & Halloween,  
Toy party, hangman and  
zoom games, birthday,  
fun day, and Family day.  
We had a movie time  
together, too.

