



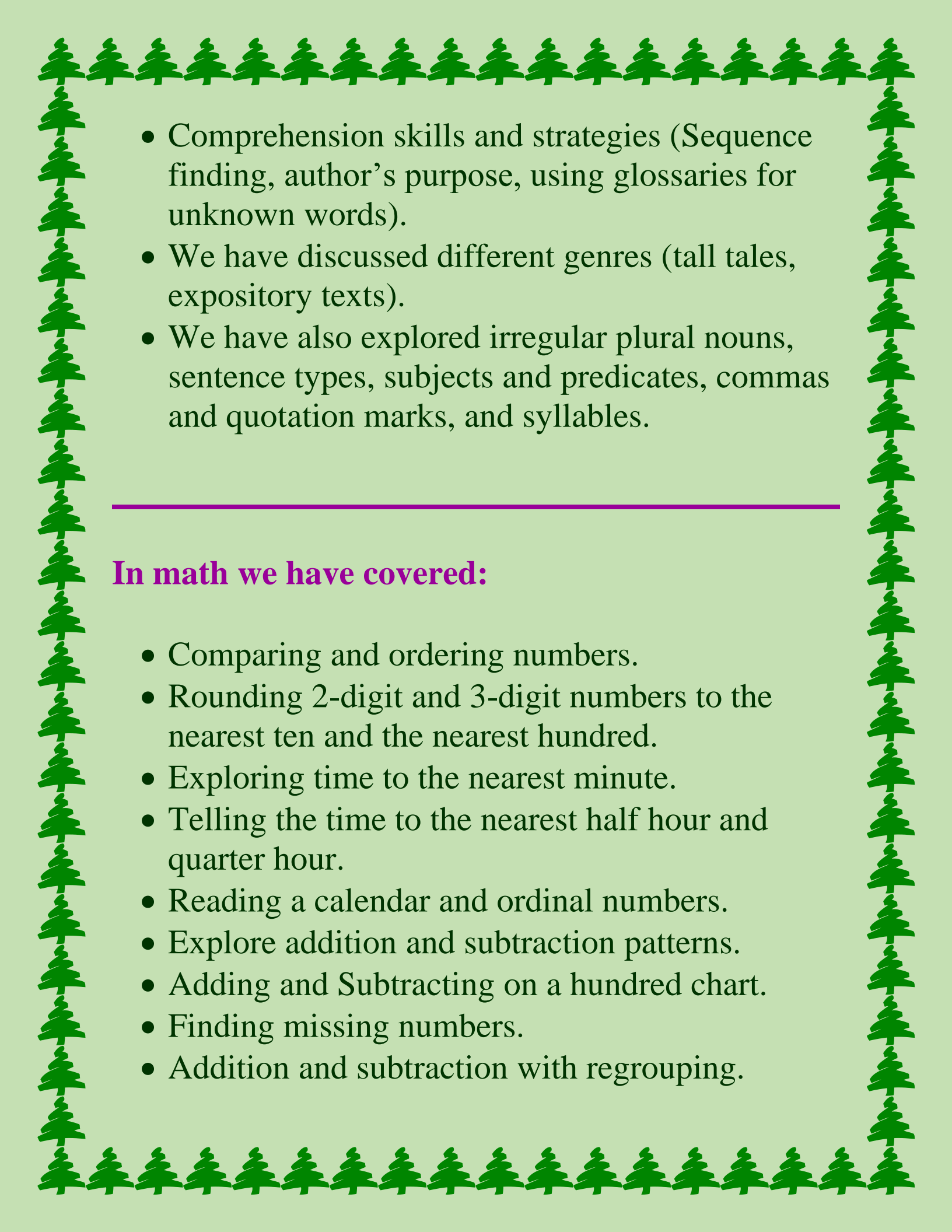
Nov-Dec , 2020

Dear Parents,

We have reached the end of our second unit of inquiry: **How we organize ourselves**. Until now we have had the opportunity to learn experiment and explore the connection between roles and responsibilities of different members of an organization or community. Along with that, we have learned about different parts of plants, types of trees, parts of flowers, and the responsibilities of each part.

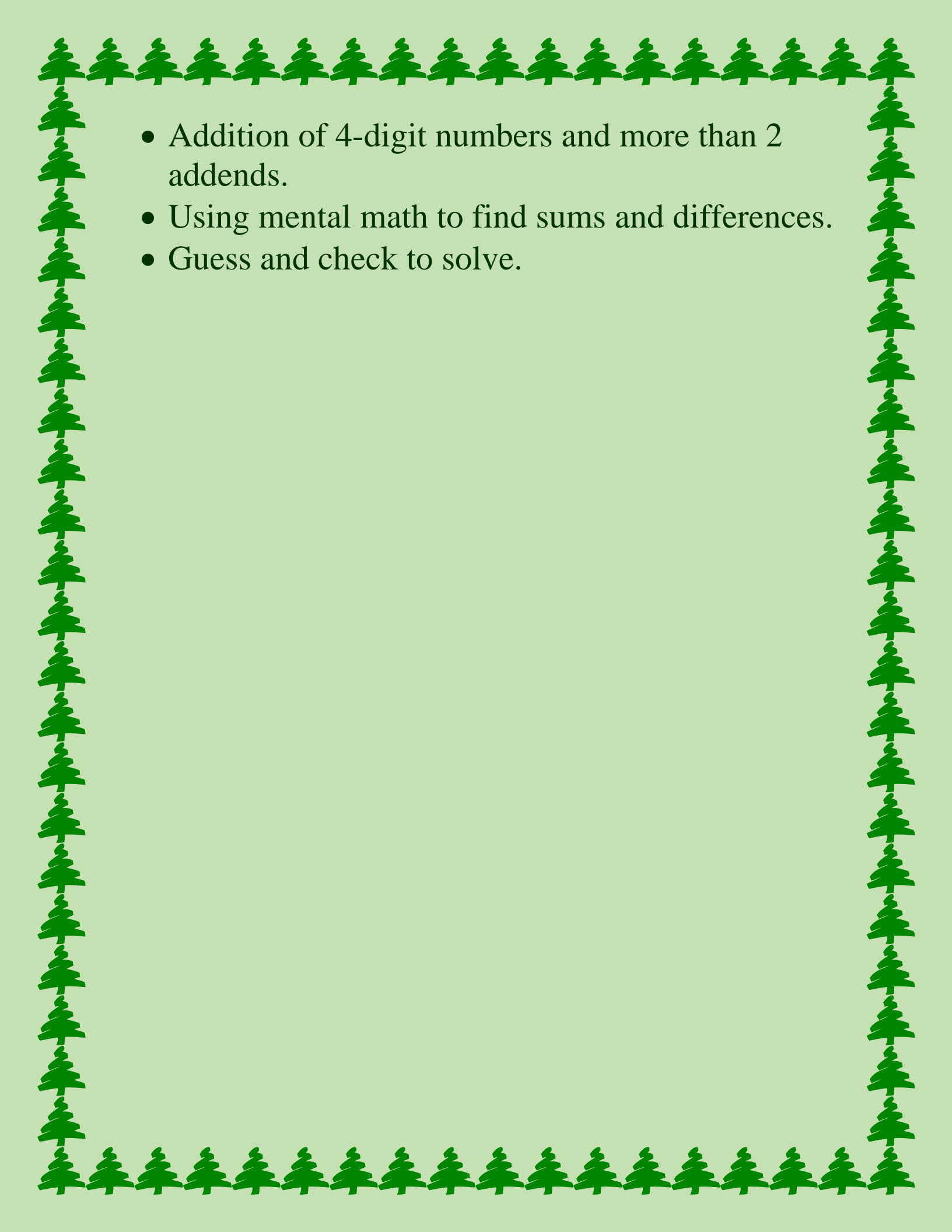
In language arts we have covered:

- Reading skills (reading individually, asking about words that are not familiar, and getting our eyes familiar to how words are spelled).

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- Comprehension skills and strategies (Sequence finding, author's purpose, using glossaries for unknown words).
 - We have discussed different genres (tall tales, expository texts).
 - We have also explored irregular plural nouns, sentence types, subjects and predicates, commas and quotation marks, and syllables.
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In math we have covered:

- Comparing and ordering numbers.
- Rounding 2-digit and 3-digit numbers to the nearest ten and the nearest hundred.
- Exploring time to the nearest minute.
- Telling the time to the nearest half hour and quarter hour.
- Reading a calendar and ordinal numbers.
- Explore addition and subtraction patterns.
- Adding and Subtracting on a hundred chart.
- Finding missing numbers.
- Addition and subtraction with regrouping.

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- Addition of 4-digit numbers and more than 2 addends.
 - Using mental math to find sums and differences.
 - Guess and check to solve.