



Dear parents,

On our unit of inquiry 2, [How We Organize Ourselves](#), we began with our needs and wants and then how a community works and read about service workers AKA community helpers. We talked about different roles in a community and then we went through learning about different parts of a plant and how those parts work as a community. We studied different kinds of trees and then parts of a flower, we watched some videos of these topics too. We continued with pollination and after that seed dispersal. As our unit project, the boys recorded a video of themselves as a community helper and talked about what they do and they also made posters about seed dispersal, pollination or parts of plant or a flower.

For [math](#), we started with understanding time from york math 3A and continued with addition and adding greater numbers. We covered parts of oxford maths of addition and telling time for our offline sessions or homework. We also made a clock together and tried to do addition on a hundred chart.

On [language arts](#) we went on from unit 4 on the language arts booklet and covered units and 6 and 7. We started studying "Reading Street" too. We read Flash to bang and Kumak's fish; through those units, we learned about story elements, and different social skills.

For [library](#) as we mentioned in unit 1, we are working on [Tumble books](#) and you can find all of the stories covered so far on the moodle.

For [ICT](#), we are now working on coding and the website is Code.org. The boys have their access codes and secret codes to our class on the website and can practicing that way.