

Dear Parents,  
December 11, 2020

We have come to the end of our second unit of inquiry which was:  
'How we organize ourselves.'

Central Idea: People use organization to create order.

Lines of inquiry:

- How people are organized in the community.
- How we organize matter.
- The consequences of absence of organization in our community.

In this theme students explored different jobs that exist in our society. They interviewed their parents about their jobs to find out what they do, and about the rules and regulations their workplace.

The students learnt about 6 different jobs that are important in our society. They learned why these jobs are important, what rules exist in their workplace, what guidelines these jobs have, and what rules we have to obey when we use their facilities.

After getting a clear idea and understanding about different jobs in our society, the students wrote and drew about their dream jobs. They were very creative and had a clear understanding of what they wanted to become and what procedures their dream jobs have.

In math we covered: Equal groups, one-digit numbers addition ,subtraction by counting back from different points on a number line, using math terms to orally explain the work done to solve a problem, reading math stories, creating math stories, writing sentences and number sentences, fact family and ordinal numbers.

In Language arts we covered: spelling-short a, long a, short i long i, short o, long o, short u, long u, consonant blends, silent consonants, vowel diphthongs, word meaning, proofreading, , main idea, details, inflectional endings:-s, -es, ies , possessive ' s, and possessive adjectives. One of the biggest accomplishments in Language arts is the improvements in their handwriting and spellings.

