

Dear Parents,
Nov.03, 2020

We have reached the end of our first unit of inquiry: ' **who we are...**' Until now we have had the opportunity to learn experiment and explore the living things life cycle. Along with that, we have learned about responsibilities and why we are responsible to maintain a healthy lifestyle mentally, physically, and emotionally. We hope that you will help your children use what they learn at school and associate it with their daily lives. We encourage and support our children so they can further expand their knowledge and gain experience within our society.

Unit of inquiry we have covered: We studied people's relationships and responsibilities within the family and also in society. Students learned about their responsibilities. We also talked about the living things life cycles such as life cycle of a Butterfly, frog, and plant.

In language arts we have covered: Reading skills (reading as a group, reading individually, asking about words that are not familiar, and getting our eyes familiar to how words are spelled). We have started to touch upon the simple present. As well as we have started learning about summaries, what they are and we have written some summaries on different topics. We learned about possessive adjectives and Singular and plural nouns.

In math we have covered: Numbers and graphing (count and compare numbers in sets using *more*, *fewer* and *equal*), count by 2's,5's,10's, use of charts, number patterns, analyze graphs, create and analyze pictographs, tally, create and analyze bar graphs, solve problems by collecting, organizing and using data in venn diagrams, addition stories.

As we continue to move forward and go to our next unit we are looking forward to exploring and learning with our students. So far it's been a great journey and we have a long way to go, but together we all can grow and make learning time an enjoyable time. We teach our students from the heart, not the book.

