



Dear parents,

We have reached the end of our Second unit of inquiry:

Where we are in time and place

We learned our role in communities we live in, like family and society.

In our unit of inquiry:

- The students talked about their families and how their families are special.
- They recognized their responsibilities at home, school and society by doing different projects.

The final project about their responsibility to the world, in which they wrote a letter for some less fortunate kids, talking about their feelings and friendship and they also made handicrafts and baked cookies to raise money to help them.



- We also had a crazy hair day which was so fun!



In language arts we have covered:

- Comprehension skills and strategies (Asking some questions related to the text, from their friends)
- Reading skills (reading individually, asking about words that are not familiar)

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My daily routine

My name is Haley. Today I will tell you about my daily routine. I get up in the morning then I get ready for my school. I go to my school with my school bus. After coming back from school I change my clothes wash my hands and do my lunch. Then I go to sleep and play in the evening.



1) Haley get up in the morning and get ready for ____.

- a) office b) party c) school

2) Haley goes to her school with her ____.

- a) school bus b) friends c) mother

3) What does Haley do after coming back from school?

- a) go to play b) change her clothes c) dance

4) When does Haley play?

- a) afternoon b) evening c) night

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The Boy Who Cried Wolf

Long ago, there was a young, cheeky boy who looked after some sheep near a village. The boy was often bored. One day, he played a trick on the villagers to pass the time.

"Wolf! Wolf!" he shouted loudly

The villagers came running up the hill to save the sheep. However, when they got there, there was no wolf. The boy laughed at them. "I tricked you!" he said.

"You must not tell lies!" said the villagers angrily and went back to the village.

Soon, the boy was bored again. He thought for a minute and shouted, "Wolf! Wolf!" Again, the villagers rushed up the hill to save the sheep.



The boy laughed at them. "I tricked you again!" he said.

"You must not tell lies!" shouted the villagers. They hurried back down to the village.

Later that day, a huge wolf really did come into the field. The boy cried and cried, "Wolf! Wolf!"

This time, the villagers didn't believe the boy.

No one came to help and the wolf ate all of the sheep.



No one believes a liar, even if they are telling the truth.




In math we have covered:

Addition to 20 (Vertical and Horizontal equations),
Subtraction to 20 (Vertical and Horizontal equations).

Nombre _____

Completa la ecuación.




+ <u> </u> = 10	<u> </u> + = 7
+ <u> </u> = 11	+ <u> </u> = 6
<u> </u> + = 7	<u> </u> + = 10
+ <u> </u> = 10	+ <u> </u> = 11
+ <u> </u> = 14	<u> </u> + = 12
+ <u> </u> = 8	+ <u> </u> = 15

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Name _____

Let's Make 10!

Directions: Complete the ten frame to make 10.
Write the number sentence.



+ <u> </u> = 10	+ <u> </u> = 10
+ <u> </u> = 10	+ <u> </u> = 10
+ <u> </u> = 10	+ <u> </u> = 10

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¡Ayuda a los amigos!
¡Ayuda cuántos puntos sagaste en cada vuelta!

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