



April/May, 2020

Dear Parents,

We have reached the end of our sixth unit of inquiry: **How the world works**. Until now we have had the opportunity to learn experiment and explore the fact that People apply their understanding of force and energy to invent and create. We inquired about forces and energy, the application of scientific principles in daily life, and the way forces and energy help inventors.

Our inquiry cycle was covered as below:

- Watching related Videos and Pictures.
 - Gathering information by filling out charts and questionnaires about push and pull forces, features of gravity, levers as simple machines.
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In language arts we have covered:

- Reading skills (vocabulary strategy for unfamiliar words: antonyms, context clues).
 - Comprehension skills and strategies (author's purpose, predict and set purpose, main idea and details, text structure, draw conclusions, important ideas).
 - We have explored different genres (animal fantasy, fable, expository text, narrative fiction, procedural text).
 - Grammar topics: contractions, abbreviations, prefixes, suffixes, compound words.
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In math we have covered:

- Fractions as decimals
- Comparing decimals
- Addition and subtraction of decimals
- Review