



Feb/March, 2020

Dear Parents,

We have reached the end of our fifth unit of inquiry: **How we express ourselves**. Until now we have had the opportunity to learn experiment and explore the fact that stories reveal values and creatively express a message. We inquired about different types of stories, the features of fables and legends, and how the images and texts of stories express a message.

Our inquiry cycle was covered as below:

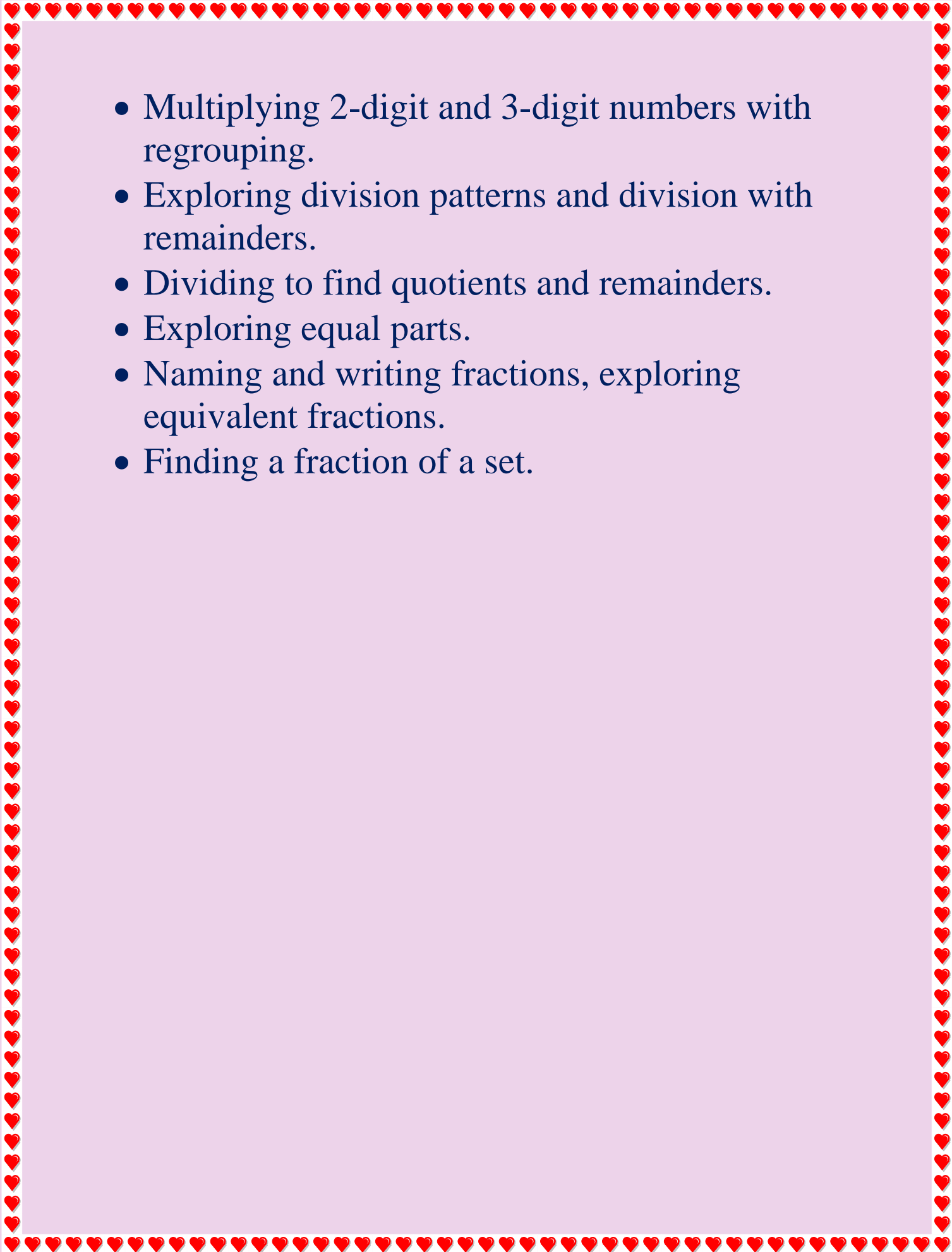
- Watching related Videos and Pictures.
 - Gathering information by filling out charts and questionnaires about story elements.
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In language arts we have covered:

- Reading skills (vocabulary strategy for unfamiliar words: antonyms, context clues).
- Comprehension skills and strategies (author's purpose, predict and set purpose, main idea and details, text structure, draw conclusions, important ideas).
- We have explored different genres (animal fantasy, fable, expository text, fairy tale, myth, narrative fiction).
- Grammar topics: contractions, abbreviations, prefixes, suffixes, compound words.

In math we have covered:

- Exploring perimeter and area.
- Finding and naming points on a coordinate grid.
- Solving problems by making decisions about area.
- Exploring multiplying tens and multiplication patterns.
- Multiplying using partial products.

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- Multiplying 2-digit and 3-digit numbers with regrouping.
 - Exploring division patterns and division with remainders.
 - Dividing to find quotients and remainders.
 - Exploring equal parts.
 - Naming and writing fractions, exploring equivalent fractions.
 - Finding a fraction of a set.