

Dear parents,

May, 05, 2020

We have come to the conclusion of our fifth unit which was 'How the world works'.

In the unit of inquiry we covered:

Central idea: Understanding natural cycles facilitates human's life.

Lines of inquiry:

1. Understanding natural cycles (day and night, weather patterns, seasons).
2. The use of scientific facts in life.
3. How the use of scientific facts facilitates human's life.

We covered:

What causes day and night. We studied the four seasons.

Students learned about ways in which the actions of humans have an impact on the quality of air and water, and ways in which the quality of air and water has an impact on living things.

During this unit, we talked about "**being a deep thinker is a great gift**". We also talked about the importance of education and experience in **life**.

In LA we covered: synonyms and antonyms, Adjectives and spellings, "ing" form verbs, retelling stories with pictures to improve listening skills, giving personal opinions, writing paragraphs with correct punctuation, using commas, spelling words, reading orally, combining sentences with the same subject, editing, and proofreading.

In Math we covered: 2D shapes, 3D shapes, mental math (making details to main ideas), Multiplication and division concepts.

We had wonderful experience learning about water and air and how we could personally help the situation with pollution to improve. The students

contributed a lot of information about how we could make things better but they need to be encouraged to do their part be it at home or school.

In response to the coronavirus disease 2019 (COVID-19) pandemic, many countries had implemented national school closures by March 18, 2020. Therefore, we studied the entire unit through online classes. We managed to accomplish our goals.

The world works better...



Danny Iny