

Dear parents,  
March 14, 2020

We have come to the end of our Fourth unit of inquiry which was:

“Where we are in place and time”

**Central Idea:**

Knowing personal histories enriches people’s future and present lives.

**Lines of Inquiry:**

1. Knowing our traditions and personal histories.
2. Knowing other nation’s traditions and personal histories.
3. Why we respect other nations’ perspectives.

In this unit we got to explore many different cultures, traditions, geographical locations and people’s perspectives. The students celebrated and learned a lot about different countries. They studied India, Egypt, and Iran. They explored the different clothes, ethnic food, religious views, maps, songs, language and the 7 different continents.

In **Math**, we covered: estimating numbers, rounding. Mental math for 2-digit numbers. Storytelling of addition and subtraction of 2-digit numbers. Numbers to 1000.

In **L.A** we covered: Past tense verbs, adjectives, present tense, common nouns, proper nouns, subject pronouns and object pronouns. Surprising sentences, telling sentences, Imperatives and asking sentences.

Students had the privilege to visit Iranian art museum to explore through the historical monuments.

