



# Newsletter

Nov-Dec , 2019

Dear Parents,

We have reached the end of our second unit of inquiry: **How we organize ourselves**. Until now we have had the opportunity to learn experiment and explore the connection between roles and responsibilities of different members of an organization. Along with that, we have learned about different parts of plants, types of trees, parts of flowers, and the responsibilities of each part.

## **Our inquiry cycle was covered as below:**

- Watching related Videos and Pictures
- Gathering information by filling out charts and questionnaires in games such as the Bus Station.
- We made posters in groups and decorated the walls.

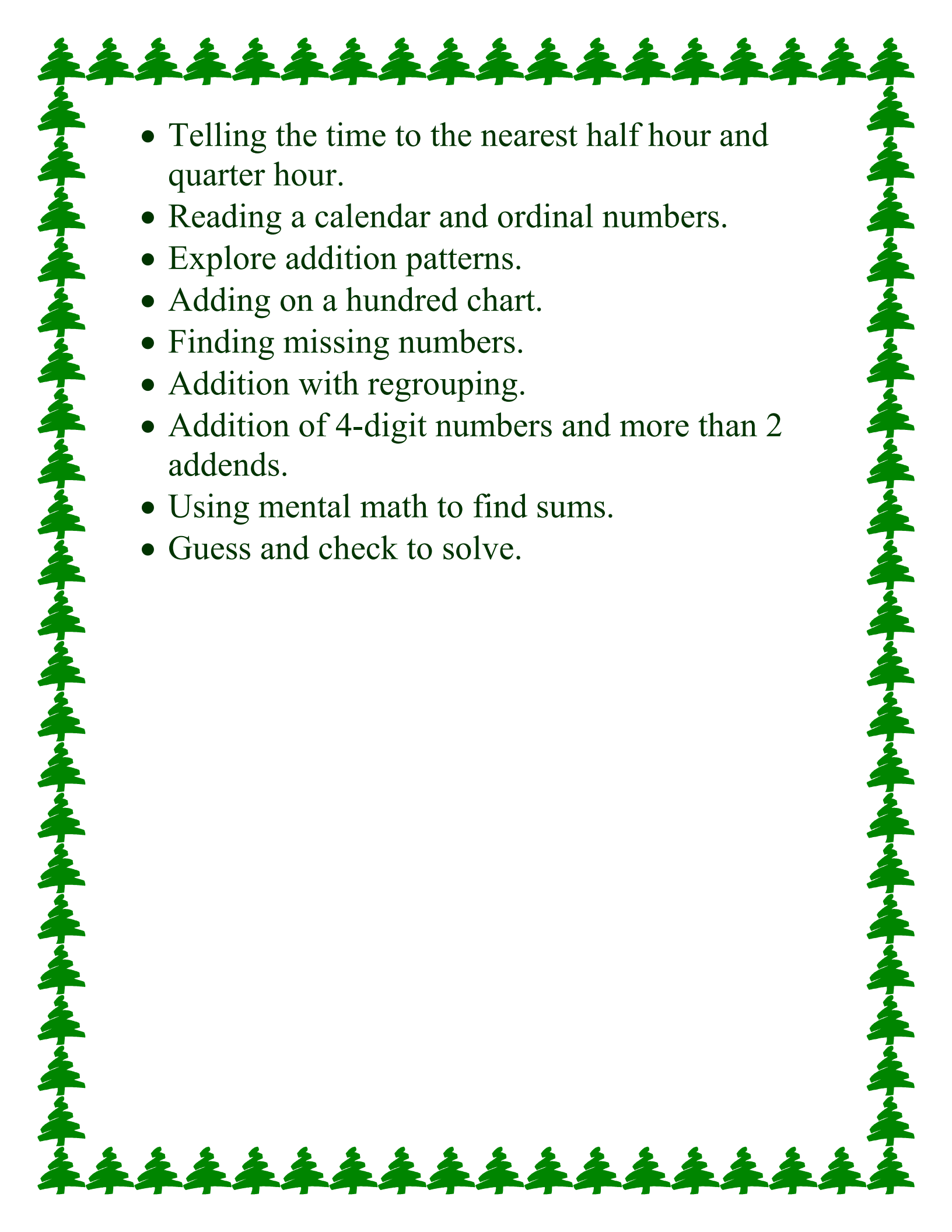


## In language arts we have covered:

- Reading skills (reading individually, asking about words that are not familiar, and getting our eyes familiar to how words are spelled).
  - Comprehension skills and strategies (Sequence finding, author's purpose, using glossaries for unknown words).
  - We have discussed different genres (tall tales, expository texts). We also learned about thank-you notes.
  - We have also explored irregular plural nouns, sentence types, subjects and predicates, commas and quotation marks, and syllables.
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## In math we have covered:

- Comparing and ordering numbers.
- Rounding 2-digit and 3-digit numbers to the nearest ten and the nearest hundred.
- Exploring time to the nearest minute.

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- Telling the time to the nearest half hour and quarter hour.
  - Reading a calendar and ordinal numbers.
  - Explore addition patterns.
  - Adding on a hundred chart.
  - Finding missing numbers.
  - Addition with regrouping.
  - Addition of 4-digit numbers and more than 2 addends.
  - Using mental math to find sums.
  - Guess and check to solve.