



Dear Parents,  
Oct. 2019

We have reached the end of our first unit of inquiry: ' **who we are...**' Until now we have had the opportunity to learn experiment and explore the connection between the culture and food of each region. Along with that, we have learned about different types of diets. We hope that you will help your children use what they learn at school and associate it with their daily lives. We encourage and support our children so they can further expand their knowledge and gain experience within our society.

**In our unit of inquiry we have covered:**

We studied Different regional cuisines. Students learned about the role of different diets on our health. We also talked about how regional cuisines are connected to people's cultures.

**In language arts we have covered:**

Reading skills (reading individually, asking about words that are not familiar, using a glossary, and getting our eyes familiar to how words are spelled). Comprehension skills and strategies (literary elements, background knowledge, sequence, and summarizing).

We have discussed different genres (narrative poems, acrostic poems, and narrative nonfiction). We also learned about homonyms, long vowel digraphs, rhyming words, and common and proper nouns.

**In math we have covered:**

- Reading and making pictographs, bar graphs, and line graphs.
- Exploring algebra by looking for patterns to find a rule.
- Solving problems by choosing an operation, and by finding a pattern.
- Reading and writing numbers through the hundred thousands
- Exploring place value relationships

