



Feb/March, 2019

Dear Parents,

We have reached the end of our fifth unit of inquiry: **How the world works**. Until now we have had the opportunity to learn experiment and explore the fact that stories reveal values and creatively express a message. We inquired about different types of stories, the features of fables and legends, and how the images and texts of stories express a message.

**Our inquiry cycle was covered as below:**

- Watching related Videos and Pictures.
  - Gathering information by filling out charts and questionnaires about story elements.
  - We made posters in groups and decorated the walls.
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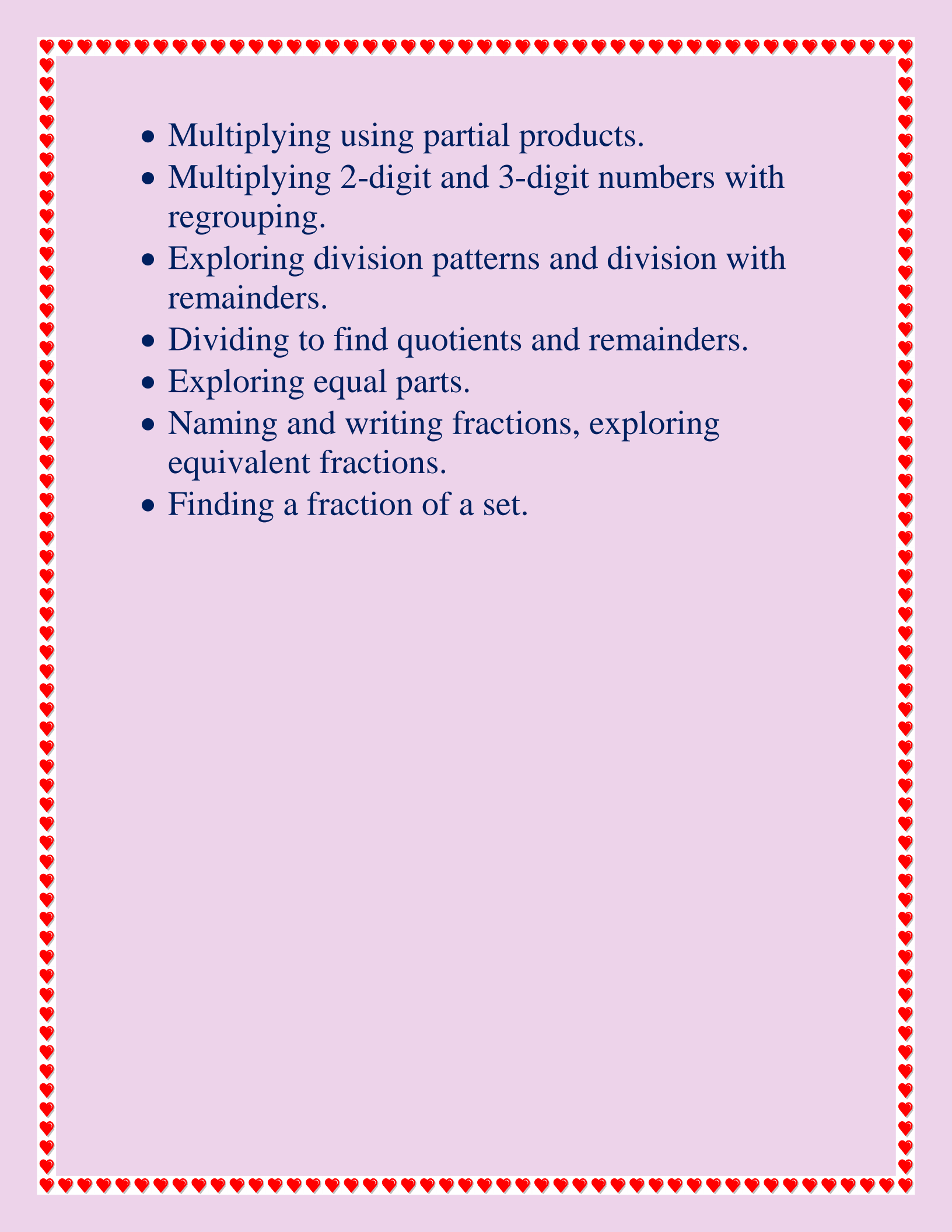
## **In language arts we have covered:**

- Reading skills (vocabulary strategy for unfamiliar words: antonyms, context clues).
- Comprehension skills and strategies (author's purpose, predict and set purpose, main idea and details, text structure, draw conclusions, important ideas).
- We have explored different genres (animal fantasy, friendly letter, fable, expository text, fairy tale, humorous poem, narrative fiction, procedural text).
- Grammar topics: contractions, abbreviations, prefixes, suffixes, compound words.

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## **In math we have covered:**

- Exploring perimeter and area.
- Finding and naming points on a coordinate grid.
- Solving problems by making decisions about area.
- Exploring multiplying tens and multiplication patterns.

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- Multiplying using partial products.
  - Multiplying 2-digit and 3-digit numbers with regrouping.
  - Exploring division patterns and division with remainders.
  - Dividing to find quotients and remainders.
  - Exploring equal parts.
  - Naming and writing fractions, exploring equivalent fractions.
  - Finding a fraction of a set.