

HOW WE ORGANIZE OURSELVES

Dear Parents,

The fourth unit of inquiry of this year has come to an end. In this unit our fifth graders mostly focused on Human body science: Different organ systems in our body and how they can represent how the interdependent systems in a society work. Here are more details about what we did in the class throughout unit 2:

Math:

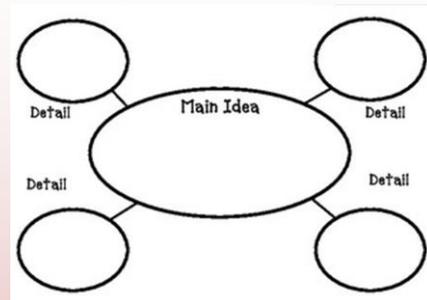
Our fifth graders explored “Fractions” arithmetic in unit 4 and we have come to an end with them for now. They also learned how to use different approaches when dealing with the same word problem or any math sentences. They showed their understanding through posters, games and also in the class assessments. They also explored the world of “per cent”. Our girls learnt about “Converting fractions to decimals and per cents”.

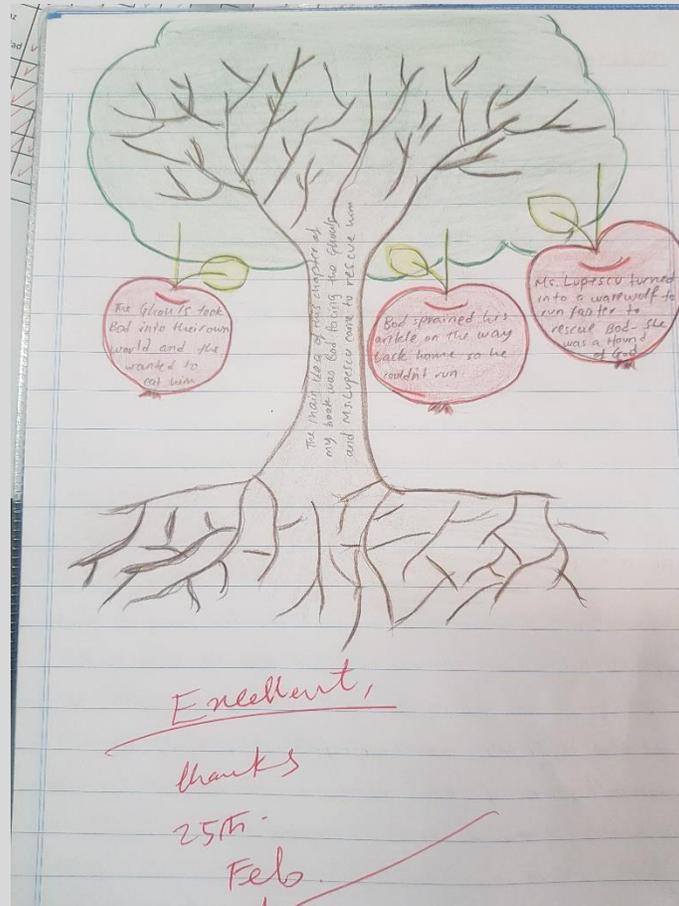
Science:

As mentioned before, the main focus of this theme was to learn about “human Body systems”. Our fifth graders explored the topic through different activities. They found out the information by reading educational articles, spending time in the Computer site and school library checking and comparing different resources, doing experiments in Science Lab to learn about Forces and Machines. To increase the “learner Agency”, the girls were in charge of teaching some of the organ systems to the class, a task which they completed with full concentration and minuteness.

Language Arts:

As in Language Art sessions, they continued to work on “essay writing”. They now can develop the concluding paragraph much better compared to the previous unit. They also have learnt about the skill of finding the “Main Idea and the Supporting details in a text” using graphic organizers. Here you can see an example of the students’ works.





Here is some visual report of the fifth graders engagements during unit 4 of inquiry.





The girls sharing their learnings with their classmates.



