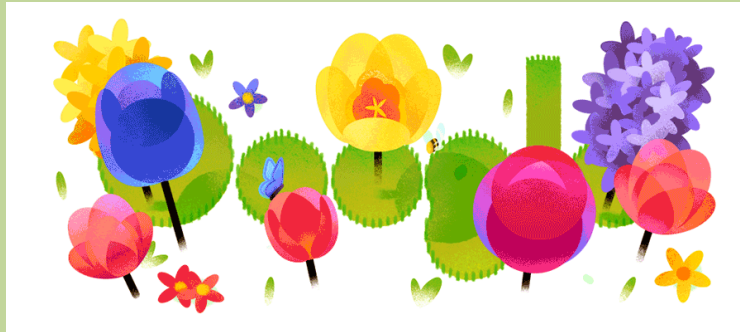


Dear Parents,  
March 16, 2019



We have come to the end of our Forth unit of inquiry which was:

“Where we are in place and time”

**Central Idea:**

Knowing personal histories enriches people’s future and present lives.

**Lines of Inquiry:**

1. Knowing our traditions and personal histories.
2. Knowing other nations’ traditions and personal histories.
3. Why we respect other nations’ perspectives.

In this unit we got to explore many different cultures, traditions, geographical locations and people’s perspectives. The students celebrated and learned a lot about different countries. They studied India, England, Egypt, and Iran. They explored the different clothes, ethnic food, religious views, maps, songs, language and the 7 different continents.

Our students are also into the spirit of The Norooz celebration and their performance which will be held by end of this unit. They worked very hard to have a remarkable school performance.

In Math, we covered: estimating numbers, rounding, times and temperature. Mental math for 2 digit numbers. Storytelling of addition and subtraction of 2 digit numbers. Measurements in Centimeters, Liters, and Kilograms. Using a ruler and measuring shapes. Numbers 1000 to 100 000. Shapes and multiplication and division concepts.

In L.A we covered: Sequencing and paragraph writing, present tense verbs, punctuation, past tense verbs and am, is and are, adjectives, prepositions and connecting words.

Students had the privilege to have a guest speaker talking about Pakistan. We also celebrated international mother language day.

