

# GRADE 1 NEWSLETTER



## Unit 4: How the world works

**Central Idea:** Plants and animals show different characteristics. (According to the natural laws and changes through time)

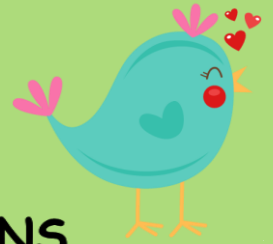
### In this unit we completed the following:

#### U.O.I

- 1- The natural laws about plants and animals.
- 2- Similarities and differences in plants and animals.
- 3- Animals and plants adapt to the changes in the environment.



# MATH



## -NUMBERS TO 60 AND COUNTING PATTERNS

- Make and write numbers to 19.
- Count and add groups of 10. (write the decade number)
- Write numbers to 60 as tens and extras.
- Estimate how many are in a group of objects.
- Solve problems by using data from a graph.
- Count by 2s and 10s.
- Count by 2s ,5s and 10s.
- Identify ordinal position through tenths.
- Solve problems by writing a number sentence.



## -PLACE VALUE

- Express numbers to 60 as tens and ones.
- Express numbers to 100 as tens and ones.
- Solve problems by using objects.
- Compare 2-digit numbers and identify the one that is greater and less than.
- Order numbers to 100. Identify the number before or after a given number or between two numbers.
- Solve problems by collecting and using data in a Venn diagram.



## - TELLING THE TIME

- Tell and write the time to the hour on an analog clock and digital clock.
- Tell and write the time to the hour and half hour to express the elapsed time of an activity.
- Solve problems by using logical reasoning.
- Read a calendar and identify the days of the week and the month of the year.
- Solve problems after identifying unnecessary information.

## - MEASUREMENT

- Estimate, measure and compare lengths of objects by using a non-standard unit.
- Measure and compare lengths using centimeters.
- Make decisions as a group to carry out a project involving estimating and measuring the distances around objects.



## LA

- Reading practice from reading spectrum and star fall.
- Spectrum and star fall new vocabulary.
- Simple sentence making.
- Handwriting practice.
- punctuating
- Grammar: Present simple -Present Continues
- Sequences
- Comprehension
- Rhyming words
- Describing pictures using present simple and present continues.

