



Dec, 2018

Dear Parents,

We have reached the end of our second unit of inquiry: **Sharing our planet**. Until now we have had the opportunity to learn experiment and explore the fact that people's consumption patterns can create equal opportunities to access water resources. Along with that, we have learned about water cycle, our responsibility to save water and the consequences of fresh water shortage. In addition to these, the topics of states of matter, natural resources and layers of soil have been investigated.

**Our inquiry cycle was covered as below:**

- Watching related Videos and Pictures
- Gathering information by filling out charts and questionnaires in games such as the Bus Station.
- We made posters in groups and decorated the walls.



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## In language arts we have covered:

- Reading skills (reading individually, asking about words that are not familiar, and getting our eyes familiar to how words are spelled).
  - Comprehension skills and strategies (compare and contrast, background knowledge, author's purpose, story structure, main idea and details, monitor and clarify).
  - We have explored different genres (expository text, description, picture encyclopedia, realistic fiction, photo essay).
  - Grammar topics: subject and object pronouns, possessive nouns and adjectives, demonstrative and possessive pronouns, and subject-verb agreement.
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## In math we have covered:

- Writing multiplication sentences.
- Multiplying with all digits as a factor.
- Exploring patterns for 2s, 3s, 5s, and 6s on a hundred chart.
- Solving problems by making decisions about which information is important and by identifying what information is missing.
- Multiplying by 3 factors.
- Addition and subtraction of 3-digit numbers with 2 regroupings and across zeros.
- Solving multi-step problems.

